

Childminder Report

Inspection date

3 August 2017

Previous inspection date

10 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well and quickly grow in confidence. The childminder is sensitive to children's individual care requirements and adapts the day to meet their needs effectively.
- The childminder provides a safe, warm and welcoming environment. Children follow their own interests and are motivated to learn.
- The childminder supports children to be creative and active, helping them to make good progress in their learning and development. For example, she provides a small ladder, planks of wood and crates and children design and build their own climbing frame.
- The childminder teaches children about equality and diversity. They learn how some children need extra help to support their development. This helps children to understand about differences between themselves and others.
- The childminder values her professional development. This helps to ensure children have better outcomes in their learning and well-being, and her knowledge is current.
- The childminder establishes good relationships with parents and they work well together to meet children's care and learning needs.

It is not yet outstanding because:

- The childminder does not consistently assess children's starting points as precisely as possible, to help her to identify and address promptly any gaps in their learning.
- The childminder does not consistently share sufficiently detailed information with other settings children attend to further enhance their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a system to assess children's starting points more precisely and consistently, to promptly identify and address any gaps in children's learning
- enhance links with other settings children attend and develop a more effective two-way flow of information regarding children's learning and development.

Inspection activities

- The inspector checked documents relating to the suitability and qualifications of the childminder. She sampled documentation, including safeguarding procedures and children's records.
- The inspector reviewed the childminder's self-evaluation and discussed how she evaluates her provision and targets improvements.
- The inspector observed the childminder's teaching qualities as she interacted with the children.
- The inspector observed children as they engaged in activities.
- The inspector took account of written feedback from parents.

Inspector

Antonia Ogden-Meade

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have a concern about a child's welfare. The childminder regularly completes child protection training to refresh her knowledge of current safeguarding guidance. She completes effective risk assessments of her premises and activities, such as internet access, taking action to keep children safe. The childminder monitors her practice and updates her knowledge and skills by attending training. This has a positive impact on improving the quality of her teaching. The childminder has good relationships with parents and together they work well to meet children's individual needs.

Quality of teaching, learning and assessment is good

The childminder provides many good learning opportunities for children. She encourages children to follow their interests, and children are eager to play. The childminder supports children's language development well. For example, she links new vocabulary to activities to support the children's understanding in context. The childminder encourages children to learn about technology. For instance, she supports children to use the internet to find out more about nature, building on their experiences in the garden. The childminder provides good opportunities for children to develop their imagination and make links with real-life experiences.

Personal development, behaviour and welfare are good

Children are happy and settled. The childminder responds to children's emotional needs and interests well. She is quick to recognise when children need some quiet time, cuddles and reassurance from her. Children demonstrate good levels of independence for their age. They choose appropriate footwear to wear out into the garden and dress independently. Children enjoy outdoor play in the garden. They develop their large-muscle skills while keeping safe. For example, children learn to roll the ball at the skittles along the ground. The childminder provides good opportunities for children to develop their social, emotional and physical skills. The children enjoy visiting play centres and other settings and meeting other children where they build friendships and work cooperatively. The childminder sets clear boundaries and provides gentle, positive reminders and lots of praise and encouragement to help support children's behaviour.

Outcomes for children are good

Children are given plenty of opportunities to make choices and be independent. They quickly learn to socialise and share their toys with each other. Children benefit from many opportunities to express themselves creatively. For example, they make sounds on the metal tubes in the garden and design new toys from a variety of recycled resources brought in by parents. Children show good concentration skills and are keen to join in with the activities provided. Overall, children gain important skills to prepare them for the next stage in their learning, including their move on to school.

Setting details

Unique reference number	119116
Local authority	Bracknell Forest
Inspection number	1070183
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	10 December 2014
Telephone number	

The childminder registered in 1997 and lives in Sandhurst, Berkshire. The childminder provides all-day care from Monday to Thursday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

